

## YBP 258 - GERMAN II - Sağlık Hizmetleri Meslek Yüksekokulu - Sağlık Bakım Hizmetleri Bölümü

## General Info

## Objectives of the Course

The aim of this course is to develop the basic (A1) German communication skills of elderly care students enrolled in the healthcare services program. Within the scope of the course, students will learn essential language structures, vocabulary, and expressions frequently used in everyday life and professional settings. They will acquire the ability to communicate at a simple level with patients and elderly individuals. In addition, the course aims to enhance students' fundamental skills in reading, writing, listening, and speaking. Through three hours of instruction per week, the course intends to help students reach A1 level in German and meet the basic communication requirements of their professional practice.

## Course Contents

This course is designed to equip elderly care students in the healthcare services program with basic (A1) German language proficiency. The course focuses on developing essential language skills and vocabulary needed for everyday communication as well as professional interactions in healthcare settings. The content covers topics such as greetings, introducing oneself and others, basic numbers and time expressions, daily routines, expressing basic needs and preferences, understanding and giving simple instructions, essential terminology used in healthcare facilities, and basic communication with patients and elderly individuals. In addition, the course provides an introduction to fundamental grammar structures (articles, plural forms of nouns, basic verb conjugations, simple sentence structures) and integrates the development of listening comprehension, reading, writing, and speaking skills. Throughout the course, students will engage in role-plays, dialogue exercises, simple text reading, and writing activities tailored to the professional context of elderly care. The overall aim of the course is to enable students to communicate at a basic level in German within healthcare institutions and to prepare them for the next level (A2).

## Recommended or Required Reading

Coursebook : Menschen A1

## Planned Learning Activities and Teaching Methods

This course is designed with a variety of teaching methods and learning activities aimed at supporting students in acquiring basic (A1) level German language skills. A student-centered approach will be adopted to encourage active participation throughout the learning process. Planned learning activities include: Lectures and question-answer sessions: Explanation of basic grammar rules, reinforcement with examples, and addressing students' questions. Role-plays and dialogue exercises: Simulating basic communication situations in everyday life and within healthcare institutions. Listening comprehension exercises: Using audio recordings and short dialogues to enhance understanding of fundamental expressions. Reading and writing activities: Reading simple texts, writing short sentences and dialogues. Group work and peer learning: Small group activities to foster interaction and collaboration among students. Use of audiovisual materials: Supporting learning through videos, images, and interactive digital content. The teaching methods are based on communicative approach, task-based learning, and constructivist methods, aiming to enable students to use German effectively for both professional and everyday communication.

## Recommended Optional Programme Components

To enhance the efficiency of this course and support students in achieving the targeted A1 level, the following will be implemented: Regular revision and homework follow-up: Weekly short reviews and practical assignments will be provided to help students reinforce the vocabulary and language structures they have learned. Use of supplementary resources: In addition to the coursebook, short texts, brochures, visual materials, and online resources (audio dialogues, short videos) specific to the healthcare field will be integrated into the course. Technology-enhanced learning: The use of language learning apps, online exercises, and mobile dictionaries will be encouraged. Encouragement of student participation: Classroom interaction will be conducted in German as much as possible, supported by games, pair-work speaking activities, and mini-presentations. Cultural awareness development: Examples from healthcare services, elderly care, and everyday life in German-speaking countries will be introduced to raise students' cultural awareness. Individual learning plan: Short guidance will be provided for students to plan their language learning process according to their individual needs.

## Presentation Of Course

The course will be delivered three hours per week over a total of 15 weeks, conducted face-to-face. A communicative approach will be implemented to ensure active student participation. The course plan will be organized as follows: Weeks 1–7: Introduction of basic grammar topics, development of vocabulary, basic sentence structures, and essential communication patterns for daily life and healthcare contexts. Week 8: Midterm examination will be conducted. This assessment will evaluate students' listening, reading, and basic communication skills. Weeks 9–14: Consolidation of learned topics, dialogue exercises, role-plays, application of healthcare-related terminology, and practical communication exercises. Week 15: Final examination will be held. The final exam will assess the overall A1 level communication competence of the students. Each class session will include topic introduction, explanation with examples, practical speaking and listening activities, reading and writing exercises with simple texts, and short revision segments. Audiovisual materials, digital tools, and authentic healthcare-related content (brochures, short videos, audio dialogues) will be integrated into the course.

## Dersi Veren Öğretim Elemanları

Inst. Dr. Bülent Bay

## Program Outcomes

1. Can use basic communication skills to greet, introduce oneself, and engage in simple daily dialogues.
2. Can recognize basic vocabulary related to healthcare and elderly care and use them in simple sentences.
3. Can understand simple written texts (forms, short notes, warning signs) and extract key information.
4. Can express daily routines, basic needs, and aspects of the work environment using short sentences.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Informing students about the textbook, exercises, and study routine	Lecture and in-class discussion	Information will be given regarding the course introduction, purpose, measurement and evaluation and absence status.	
2		Lecture and in-class discussion	Zahlen und Zeit auf Deutsch (Schwerpunkt Hörverstehen)	
3	Repetition of the patterns learned in the previous week, elimination of any deficiencies, and pronunciation practice	Lecture and in-class discussion exercises and solutions related to the topic	Everyday life includes shopping, vocabulary, the use of numbers, quantities and prices, listening and speaking.	
4	Presentation of short texts in which students introduce themselves, question and answer		Write and describe a daily routine with times. Ask questions about the daily routine, understand and speak.	
5	Repetition of the previous week's lesson in the form of questions and answers, checking the homework prepared by the students about their living environment and hometown, pronunciation practice	Lecture and in-class discussion	Topic: Days of the week, months and seasons, natural events, basic directions, creating and answering open and closed-ended questions, basic listening texts	
6	Repetition of the previous week's topics, homework check	Lecture and in-class discussion	Subject: Understanding apartment listings, finding a suitable apartment, learning abbreviations	
7	Reminding general topics before the midterm exam, reminding expected skills and giving a short review	Lecture and in-class discussion	Topic heading: Review, practice exercises, time information, understanding and telling time, listening activities, planning the day, vocabulary work and separable verbs - explanation, importance and conjugation, introduction to possessive pronouns - basic level.	
8			Exam Week - Midterm Exam	
9	Exam evaluation-discussion	Lecture and in-class discussion	Topic heading: All prepositions (Akk., Dat., Akk., or Dative), usage and characteristics, syntax rules in sentences, review with short listening texts.	
10	Repetition of previous topics, repetition of sections that are incomplete or problematic in understanding and use.	Lecture and in-class discussion	Subject: Planning activities, meetings, and meetings, creating invitations, detailed explanations of the use of prepositions and modal verbs, the importance and use of the dative case in German, its relationship with the previously learned accusative, the use of both noun cases, ordering, and paying the bill. Watching examples from social media platforms related to the subject.	
11	Short review of the previous week's topic, checking of student work and in-class discussion	Lecture and in-class discussion	Subject: German correspondence, creating written text messages or responding to texts based on the information provided.	
12	Discussing and evaluating different written texts prepared in class and resolving individual deficiencies, if any.	Lecture and in-class discussion	Topic: German correspondence, writing texts and answers (continuation of previous week)	
13	Repetition of the topics given in the previous week, checking the homework given in groups	Lecture and in-class discussion	Topic: health: health terms, expressing health problems, building and using vocabulary, understanding health directives.	
14	General review, evaluation of exam topics, semester feedback and discussion	Lecture and in-class discussion	Subject: A1 exam, general information about the basic A1 exam, practical examples of exam examples, watching exam content examples	
15			Final exam	

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

## Sağlık Bakım Hizmetleri Bölümü / YAŞLI BAKIMI X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19
L.O. 1	2	3	1		2		2		4	3		2							
L.O. 2	2	3	1		2		2		4	3		2							
L.O. 3	2	3	1		2		2		4	3		2							
L.O. 4	2	3	1		2		2		4	3		2							

Table :

- P.O. 1 :** Yaşlı bakımı ile ilgili temel bilimsel bilgiye ulaşma, değerlendirme ve uygulayabilme bilgisine sahiptir.
- P.O. 2 :** Mesleği için güncel gelişmeleri ve uygulamaları takip eder, etkin şekilde kullanır.
- P.O. 3 :** Mesleki problemleri ve konuları bağımsız olarak analitik ve eleştirel bir yaklaşımla değerlendirme ve çözüm önerisini sunabilme becerisine sahiptir.
- P.O. 4 :** Yaşlı ile ilgili bedensel, ruhsal ve sosyal değişimi tanımlar, bu yönlerde belirlenen gereksinimleri doğrultusunda bakım verir.
- P.O. 5 :** Yaşlı bakımı ile ilgili verilerin toplanması, yorumlanması, uygulanması ve sonuçlarının duyurulması aşamalarında toplumsal, bilimsel, kültürel ve etik değerlere uygun hareket eder.
- P.O. 6 :** Alanı ile ilgili uygulamalarda karşılaşılan ve öngörülemez karmaşık sorunları çözmek için ekip üyesi olarak sorumluluk alır.
- P.O. 7 :** Birey olarak görev, hak ve sorumlulukları ile ilgili yasa, yönetmelik, mevzuata ve mesleki etik kurallarına uygun davranır.
- P.O. 8 :** Yaşlı bakımı ile ilgili sahip olduğu temel bilgi birikimini kullanarak verilen bağımlı ve bağımsız görevleri yerine getirir.
- P.O. 9 :** Yaşlı bakımı ile ilgili uygulamalarda karşılaşılan ve öngörülemez karmaşık sorunları çözmek için sağlık ekibi üyeleri ile işbirliği yapar.
- P.O. 10 :** Yaşam boyu öğrenme bilincine sahiptir.
- P.O. 11 :** Yaşlı bireyin ve ailesinin sağlık hizmetlerine ulaşmasında yardımcı olur.
- P.O. 12 :** Yaşlı bakımı ile ilgili konularda sahip olduğu temel bilgi ve becerileri kullanarak aileyi, toplumu ve kurumları bilgilendirir, düşüncelerini ve sorunlara ilişkin çözüm önerilerini yazılı ve sözlü olarak aktarır.
- P.O. 13 :** İş sağlığı ve güvenliği, çevre bilinci ve kalite süreçleri hakkında bilgi sahibi olur.
- P.O. 14 :** Yaşlanma ve yaşlılığın fizyolojisini tanımlar.
- P.O. 15 :** Yaşlı bireylerin fiziksel, psikolojik ve sosyal alanlarını destekleme, temel düzeyde rehabilitasyon programını planlama ve uygulama işlemlerini tanımlar ve uygular.
- P.O. 16 :** Yaşlı bakımına yönelik hukuki uygulamaları ve destek sistemlerini (huzurevi, gündüz bakım evi vb.) açıklar.
- P.O. 17 :** Gerek yaşlılarla gerekse toplumun diğer kesimleriyle sözlü ve yazılı iletişim olanaklarını kullanarak iletişim kurar.
- P.O. 18 :** Bir yabancı dili kullanarak alanındaki kaynakları izler ve meslektaşları ile iletişim kurar.
- P.O. 19 :** Mesleği ile ilgili bilişim teknolojilerini (yazılım, program, animasyon vb.) etkin kullanır.
- L.O. 1 :** Temel iletişim becerilerini kullanarak basit selamlaşma, tanışma ve günlük diyalogları gerçekleştirebilir.
- L.O. 2 :** Sağlık ve yaşlı bakım alanına yönelik temel kelimeleri tanıyabilir ve bunları basit cümlelerde kullanabilir.
- L.O. 3 :** Basit yazılı metinleri (formlar, kısa notlar, uyarı levhaları) anlayabilir ve temel bilgileri ayırt edebilir.
- L.O. 4 :** Günlük rutinleri, temel ihtiyaçları ve çalışma ortamına ilişkin kısa cümlelerle kendini ifade edebilir.

